

Rye Park Public School is committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

Promoting the learning, wellbeing and safety of all students at Rye Park Public School is a high priority. We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe, responsible, proud and engaged behaviour.

Respect

Respect other students, their teachers and school staff, and community members by:

- *Treating one another with dignity*
- *Speaking and behaving courteously*
- *Cooperating with others*
- *Developing positive and respectful relationships and thinking about the effect on relationships before acting*
- *Valuing the interests, ability and culture of others*
- *Dressing appropriately by complying with the school uniform or dress code*
- *Taking care with property*
- *Not bully, harass, intimidate or discriminate against anyone in our school*

The school will achieve this by ensuring:

- There is a culture of high expectations for all students
- That all students connect, succeed and thrive in their learning and relationships
- Students behave in a socially acceptable way and understand the school rules
- Students develop a sense of belonging to the wider community

Students will need to:

- Exhibit acceptable behaviour
- Follow the instructions of teachers and others in authority
- Behave in a manner that shows respect for themselves, as well as the rights and feelings of others
- Respect and care for school buildings, school property and the property of others
- Observe the general standards of dress and uniform requirements of the school community

Responsibility and safety

Follow school and class rules and follow the directions of their teachers by:

- *Modelling and following departmental, school and class codes of behaviour and conduct*
- *Negotiating and resolving conflict with empathy*
- *Taking personal responsibility for behaviour and actions*
- *Caring for self and others*
- *Avoiding dangerous behaviour and encouraging others to avoid dangerous behaviour*
- *Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our school*

The school will achieve this by ensuring:

- There is a culture of high expectations for all students
- That all students connect, succeed and thrive in their learning and relationships
- Students behave in a socially acceptable way and understand the school rules
- Students develop a sense of cultural identity and a sense of belonging to the wider community
- That teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve learning
- Managing challenging behaviour by establishing and negotiating clear expectations with students and address discipline issues promptly, fairly and respectfully

Students will need to:

- Exhibit acceptable behaviour
- Be responsible for their own actions
- Alert staff members to their social or emotional challenges
- Follow the instructions of teachers and others in authority
- Behave in a responsible, polite and courteous manner
- Behave in a manner that keeps themselves and others safe at all times
- Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning

Learning & engagement

Strive for the highest standards in learning by:

- *Attending school every day (unless legally excused)*
- *Arriving at school and class on time*
- *Actively participating in learning*
- *Aspiring and striving to achieve the highest standards of learning*
- *Comply with the school's uniform policy or dress code*

The school will achieve this by ensuring:

- There is a culture of high expectations for all students
- That all students connect, succeed and thrive in their learning and relationships
- Students behave in a socially acceptable way and understand the school rules

Students will need to:

- Exhibit acceptable behaviour
- Be responsible for their own actions
- Follow the instructions of teachers and others in authority
- Attend school regularly, be punctual and present notes to explain absences
- Observe the general standards of dress and uniform requirements of the school community
- Be an active and engaged learner

Rights and Responsibilities

At Rye Park Public School students are recognised, respected and valued. They are provided with opportunities to exercise choice in the context of self-regulation, self-determination, ethical decision-making and responsibility. A shared understanding of rights and responsibilities is essential to developing successful learners, creative and confident individuals and active, informed citizens.

You have the right to be an individual. This means you should not be treated unfairly because you are tall or short, boy or girl, or because it takes you a little longer to get the right answer.

You have the responsibility to show respect and tolerance. This means that you will treat everyone fairly and respectfully regardless of their size, gender, beliefs or background

You have the right to be respected and treated with kindness at school. This means that others should not make fun of you, hurt your feelings or damage / steal your personal property.

You have the responsibility to be kind and respectful to everyone at school. This means that you will treat everyone kindly and respectfully. It also means that you will respect the property of others.

You have the right to express yourself. This means that you may talk freely about your ideas and feelings, when appropriate and in a respectful way.

You have the responsibility to listen to others. This means that you wait your turn to speak and give other people the chance to voice their opinion.

You have the right to be safe at school. This means that your school should provide safe classrooms, equipment and rules to ensure you are safe at school.

You have the responsibility to learn and play safely. This means that you use equipment appropriately, notify adults of broken or faulty equipment and buildings, and that you follow all school rules.

You have the right to tell your side of the story. This means that your side of the story will be heard, if you are accused of breaking a rule.

You have the responsibility to tell the truth. This means that you must be honest about your actions and whether you have followed the school rules.

You have the right to learn. This means that you should not be interrupted from your learning.

You have the responsibility to allow others to learn and do your best. This means that you will quietly make the best use of your time and not disturb others from their learning. It also means that you will try your best to complete learning tasks.

Rye Park Public School takes strong action in response to behaviours that are detrimental to self or that are disruptive to the learning of others.

	PLAYGROUND		CLASSROOM	
Behaviour level and strategies to deter behaviour	Typical Behaviours	Possible strategies	Typical Behaviours	Possible strategies
MINOR	Eg: speaking disrespectfully, minor teasing, out of bounds, inappropriate use of equipment, no hat, running on the concrete, unfair play.	<ul style="list-style-type: none"> - Counselling & discussion with the teacher on duty - Short time out and follow up by teacher on duty. 	Eg: Calling out, lack of effort, interrupting others, out of seat without permission.	<ul style="list-style-type: none"> - Counselling & discussion with classroom teacher - Possible time out at teacher's discretion.
SIGNIFICANT	Eg: not following instructions and reasonable requests, dangerous play, continued out of bounds, swearing.	<ul style="list-style-type: none"> - Walk with the teacher on duty - apology to affected students - restricted play 	Eg: persistent interruptions to class routines, continual interruptions to learning of others, swearing, refusing to engage in learning.	<ul style="list-style-type: none"> - Counselling & discussion with classroom teacher - possible time out - completion of learning task at break times
MAJOR	Eg: leaving school grounds, physical violence, fighting, use of weapons, possession of illegal substances, ongoing bullying / intimidation, serious non-compliance,	<ul style="list-style-type: none"> Time out of playground. - In-school withdrawal. - Parent interview. - Possible suspension (short or long) 	Eg: Leaving school grounds, serious disruption of the learning of others, physical violence, fighting, ongoing bullying / intimidation, serious non-compliance, use of weapons, possession of illegal substances,	<ul style="list-style-type: none"> - Parent interview - Time out of playground - In-school withdrawal (Fish Room) - Possible suspension (short or long)